



**UNIVERSITY OF PIRAEUS**  
**SCHOOL OF FINANCE AND STATISTICS**  
**DEPARTMENT OF BANKING AND FINANCIAL**  
**MANAGEMENT**

**POSTGRADUATE STUDIES PROGRAMME**  
**"Master of Science (MSc) in Financial Technology**  
**(FinTech)"**

**E-LEARNING IMPLEMENTATION REGULATION**

PIRAEUS, JANUARY 2024

## **Article 1 Purpose**

1. The purpose of this document is the documentation of the use of distance learning methods of the educational process (e-learning) of the Master of Science (MSc) in Financial Technology (FinTech).

2. The MSc in Financial Technology (FinTech) of the Department of Banking and Financial Management of the School of Finance and Statistics aims to provide and transmit modern high-level knowledge, support empirical and theoretical research and provide exposure and experience in international approach and practice, in the disciplines of modern Financial Technology and is governed by the principles of academic freedom, meritocracy and competitiveness.

3. The educational process of the Master of Science (MSc) in Financial Technology (FinTech) is organized through a combination of distance and face-to-face (blended teaching and learning). Also, postgraduate students who wish to attend all lectures in person, also have that option.

## **Article 2. Educational Need**

Taking into account the ever-increasing needs for digital competences of citizens and employees, as well as the international good practices for the provision of quality educational services supported by digital means and tools, and utilizing the successful experience of the University in organizing educational work remotely during the pandemic period (for a total of 3 academic semesters), the choice of the specific way of organizing the educational process of the MSc aims at

- The promotion of equal opportunities and (universal) access to categories of postgraduate students with restrictions on participation in (entirely) face-to-face educational activities, such as employees, parents, permanent residents outside the University's headquarters, people with mobility difficulties and others
- the enhancement of student-centered teaching and learning and further developing student autonomy
- the cultivation of continuous learning and generic competences (including digital competences) in digital learning, training, collaboration and communication environments.

## **Article 3. Methods of Distance Organization of the Educational Process**

1. The organization of the educational activities of the courses of the MSc, which ***are guided by teaching staff*** of the MSc, is done according to the table below:

Category of Educational Activity Led by Teaching Staff	Method of Conduct	Indicative Digital Tools
Lectures	Remote: synchronous	MS-Teams, Webex,
	Remote: asynchronous	EClass
	(Face-to-face)	University classroom
Seminars	Remote: synchronous	MS-Teams, Webex,
	(Face-to-face)	University classroom
Tutorial	Remote: synchronous	MS-Teams, Webex,
	(Face-to-face)	University classroom
Communication between Students and Teaching Staff	Remote: synchronous	MS-Team, Webex, Google Meet,
	Remote: asynchronous	e-Class , e-mail

2. The choice of the combination and flow of the above educational activities for each individual course is defined by the educational design of the course and is included in the detailed description document of the course that is communicated to registered students at the beginning of each academic semester. At least **10% of teaching hours** (i.e. educational activities led by the teaching staff of the MSc) are carried out in person. The organization of all kinds of teacher-led educational activities using **asynchronous** distance learning methods does not exceed 25% of the credits of the MSc.

3. The organization of educational activities **not guided** by teaching staff of individual and / or group study and practice of students, in the individual courses, are done through their remote access to the appropriate services of the asynchronous distance education system e-Class (or equivalent) and to the digital services of the Library of the Institution.

4. The organization of the educational activities **of final evaluation** of students regarding the degree of achievement of educational objectives is done according to the table below:

Category Final Evaluation	Method of Conduct	Indicative Digital Tools
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Written Final Exam	Face-to-face	University classroom
Oral Final Exam	Face-to-face	University classroom
Individual and/or Group Projects (Submission, Demonstration, Presentation, Feedback)	Plagiarism Submission & Testing	Eclass, Turnitin
	Remote Demonstration / Presentation: asynchronous	MS-Team, Webex,
	Face-to-face	University classroom

5. The choice of the combination of final assessment methods for each individual course is defined by the educational design of the course, based on the principle of constructive alignment of educational objectives and evaluation methods, and is included in the detailed description document of the course that is communicated to registered students at the beginning of each academic semester. The University cumulatively ensures the integrity and reliability of conducting the remote final evaluation and the proper implementation of EU and national legislation on the protection of personal data, in accordance with the "Rules and Means for the Protection of Personal Data during the Examination" of University.

6. The organization of the **evaluation of the course by the students** is done through the completion of the relevant digital questionnaire through the asynchronous distance learning system e-Class (or other electronic platform).

7. The **educational material** supporting all kinds of educational activities is in digital form (lesson guide, educational videos, presentations, worksheets of exercises and workshops, suggested bibliography, practice tools, etc.) and with guaranteed open access, where possible, and is available through the e-Class asynchronous distance learning system (or equivalent).

#### **Article 4. University Material and Technical Infrastructur**

1. The University by utilizing its successful and effective experience (for a total of 3 academic semesters) in the universal organization of educational work remotely during the pandemic, has the necessary logistical infrastructure for the remote organization of the educational process, which it maintains, supports and updates.

2. In any case, Univeristy ensures the proper implementation of EU and National legislation on the protection of the personal data of those participating in the distance organization of the educational process.

#### **Article 5. Digital Competences of Teaching Staff**

The Teaching Staff of the MSc, utilizing, among other things, their successful and effective experience (for a total of 3 academic semesters) in the universal organization of educational work remotely during the pandemic, has the necessary digital skills and practical pedagogical experience for the effective remote organization of the educational process.

**Article 6. Other Settings**

Issues that may arise in very urgent circumstances are dealt with cooperation between the instructor and the Director of the MSc.

**Article 7. Adoption, amendment of this Regulation**

This Regulation was approved by the Assembly of the Department of Banking and Financial Management (meeting 18.01.2024) and may be amended if necessary.