

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Finance and Statistics		
ACADEMIC UNIT	Department of Banking and Financial Management		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	XPEΔH01-1	SEMESTER	6 th or 8 th
COURSE TITLE	Corporate Governance		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDITS
<i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>			
	Lectures	4	7.5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE	Specialised general knowledge		
<i>general background, special background, specialised general knowledge, skills development</i>			
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS			
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>After successful completion of the course in Corporate Governance, students are expected:</p> <ul style="list-style-type: none"> • To have grasped the necessary educational tools in order to understand what is and what isn't a sound corporate governance practice or policy. This toolkit is of great importance and practical use, during the hiring process as a job candidate but especially during the early stages of the individual's career. • To have foundationally understood the particularities both of the local (Greek) and the international approach in the discipline of corporate governance, with the hope that this knowledge will entail the students with confidence to behave in a sound and concrete manner, throughout their professional life.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

Adapting to new situations

Decision-making

Working independently

Team work

Showing social, professional and ethical responsibility and sensitivity to gender issues

Production of free, creative and inductive thinking

(3) SYLLABUS

Part A. A bird's eye view of corporate governance

-Introduction

Part B. Corporate governance around the Globe – Main aspects

- Representation

- Control

- Ownership concentration

- Types of combinations among control and ownership

Part C. Corporate governance in Greece

-Role and responsibilities of the Board of Directors

-Role distribution among executive, non executive and independent non executive members of the Board of Directors.

-President of the Board, Secretary of the Board

-Structure, operation and responsibilities of the control committee, the remuneration committee and the hiring committee

-Fit and proper policies for members of the Board of Directors

-Educational policy for the members of the Board of Directors

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>		
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	52
	
	
	
	Course total	187.5
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>Final exam (100%). Method: multiple choice questions</p> <p>Small team project essay (2-3 students) and short in-class presentation and discussion (on a voluntary basis)</p>	

(4) ATTACHED BIBLIOGRAPHY

<p>Required readings (in Greek)</p> <p>Corporate governance: an international approach, Type: Book, MARC GOERGEN, 2015, Diplographia editions, ISBN: 978-618-5198-06-0</p> <p>Corporate governance, Type: Book, Dasmanoglou Anastasia, Kounadis Gerasimos, 2021, Legal Library editions, ISBN: 978-960-654-408-8</p> <p>Class notes</p>
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