# COURSE OUTLINE

## (1) GENERAL

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| SCHOOL | School of Finance and Statistics |
| ACADEMIC UNIT | Department of Banking and Financial Management |
| LEVEL OF STUDIES | Undergraduate |
| COURSE CODE | XPXPH06 |

| COURSE CODE | XPXPH06 | | SEMESTER | 6 or 8 |
|---:|:---|:---|:---|:---|
| COURSE TITLE | TOPICS IN FINANCE | | | |

| INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | WEEKLY TEACHING HOURS | CREDITS |
|:---|:---:|:---:|
| Lectures | 4 | 7.5 |
| | | |
| | | |
| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).* | | |

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| COURSE TYPE *general background, special background, specialised general knowledge, skills development* | Thesis |
| PREREQUISITE COURSES: | Econometrics plus a very good academic performance (grade average) is a prerequisite |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: | Greek |
| IS THE COURSE OFFERED TO ERASMUS STUDENTS | Yes |
| COURSE WEBSITE (URL) | |

## (2) LEARNING OUTCOMES

**Learning outcomes**

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*
- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Students who wish to undertake a graduate thesis are strongly encouraged to also attend an elective course in Econometrics or to have already attended the advanced course in Time series

**General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

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|:---|:---|
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology* | *Project planning and management* |
| *Adapting to new situations* | *Respect for difference and multiculturalism* |
| *Decision-making* | *Respect for the natural environment* |
| *Working independently* | *Showing social, professional and ethical responsibility and sensitivity to gender issues* |
| *Team work* | *Criticism and self-criticism* |
| *Working in an international environment* | *Production of free, creative and inductive thinking* |

| | |
|---|---|
| *Working in an interdisciplinary environment* | *......* |
| *Production of new research ideas* | *Others...* |
| | *.......* |

- research, analysis and synthesis of data and information, with the use of the necessary technology

- Working independently

- Production of new research ideas

## (3) SYLLABUS

<u>Language</u>
The thesis can be written either in Greek or English

<u>Length</u>
Although the length of the thesis depends on the topic and its analysis, 15 pages or 4.500 words (from Introduction to Conclusion) are the minimum acceptable, without considering bibliography/references list, appendices, tables or charts).

<u>Pagination, Font Type and size</u>
All pages (including those with tables and charts) should be numbered at the bottom of the page on the right.
If the language used is Greek, the font should be Arial or Calibri, size 12. If the language used is English, use Times Roman or Calibri, size12. For each section use numbers (1, 2 etc.), not Roman numerals (I, II, etc.).

<u>Cover Page</u>
The cover page should include: the title of the thesis, the student's full name, the professor's full name, the month and the year, the department and university logo.

<u>Second Page</u>
The second page should include:
1) the abstract of the thesis, between 150-180 words
2) Then, a separate paragraph with 10 key words related to the content of the thesis

<u>Third page</u>
The third page includes a table of contents (including chapters and number of pages)

<u>References</u>
<u>Articles</u>

Griffiths, W. and Judge, G. (1992) "Testing and Estimating Location Vectors when the Error Covariance Matrix is Unknown." __Journal of Econometrics__, Vol. 54, pp. 121-138.

Books

Hawawini, G. and Swary, I. (1990) Mergers and Acquisitions in the U.S. Banking Industry: Evidence from the Capital Markets, North-Holland, Amsterdam.

Volumes

Brunner, K. and Meltzer, A. H. (1990) 'Money Supply', in Friedman, B. M. and Hahn, F. H. (eds), Handbook of Monetary Economics, Vol.1. North-Holland: Amsterdam.

## Suggested Body of the thesis

The body of the thesis consists of numbered chapters following the suggested order:
1) Introduction: describe the hypothesis being investigated in the thesis and why the answer is of economic importance or interest.
$y = f(x)$
what does "y" stand for? What does "x" stand for?, what is the function "f" , i.e., what is the relationship between the variables investigated?
2) Chapter 2. (title of the chapter). Refer to previous research on the topic or make a bibliography review, if available
3) Chapter 3. (with a title), ....
4) Chapter 4. (with a title), .... etc.,
The structure of the analysis is up to you. You must describe the variables, document the sources, convince for the soundness of the analysis.
The description of the data and empirical analysis should be as detailed as necessary for the reader to be able to reproduce your work from the information you present.
5) Conclusion, summarizing the findings of the analysis
6) Footnotes – each footnote should be numbered. They can either appear at the end of each page or, alternatively, be numbered and appear at the end of the thesis as endnotes.
7) Appendices, each one should have its own number
8) Bibliography or References List in alphabetical order, the English first, then the Greek references in separate sections (Please use indentation as in the example).
9) Tables: they should be numbered and referred in the body text. Each table starts on its own page. Tables must be created by students and not be copied or photographed. Tables should be numbered with a title centered at the top. Tables ought to contain complete information with an extensive footnote at the bottom where the variables are described. ATTENTION! When reading the table, there would be no need to refer to the body text to learn the definitions of the variables or to understand the contents of the table. Regressions in tables, with description of R2, DW-statistic, standard errors in parentheses below the coefficient estimates (instead of p-value). If the variable definitions are repeated across the tables, then you can describe them once in the first table and then refer to the following ones, e.g. "see variable definitions in Table x).
10) Charts should be illustrated on separate pages, numbered with a title centered at the top of the page, so the body of the text can easily refer to them. Like in the

tables, figures and charts ought to contain complete information, so the reader does not have to go to the text to understand the information in the chart. In charts, the two axes should clearly describe the quantities so that the reader can understand the content.

If there are mathematical (or econometric) formulas in the thesis, they must have been produced with the Word Equation Editor and their numbering should be continuous and presented to the right of the formula.

## (4) TEACHING and LEARNING METHODS - EVALUATION

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|---|---|
| **DELIVERY**<br>*Face-to-face, Distance learning, etc.* | Face-to-face |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY**<br>*Use of ICT in teaching, laboratory education, communication with students* | |

| **TEACHING METHODS**<br>*The manner and methods of teaching are described in detail.*<br>*Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.*<br><br>*The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* | Activity | Semester workload |
|---|---|---|
| | Lectures | 52 |
| | …… | |
| | ……… | |
| | ………… | |
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| | | |
| | | |
| | | |
| | | |
| | Course total | *187.5* |

| **STUDENT PERFORMANCE EVALUATION**<br>*Description of the evaluation procedure*<br><br>*Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other*<br><br>*Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | |
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## (5) ATTACHED BIBLIOGRAPHY

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| *- Suggested bibliography: Related to the chosen topic*<br><br>*- Related academic journals:* |